

Science Technician

Term Time Only | 16 Hours per Week

4 Hours per day, Monday–Thursday Mornings (Preferred)

£8,900 - £9,160 (actual salary)

• Sidmouth, Devon

Join Our Inspiring School Community







Are you organised, practical and passionate about supporting young people in their learning?

St John's School is seeking a dedicated and enthusiastic Science Technician to support our thriving Science Department from September 2026.

This is an exciting opportunity to play a vital role behind the scenes, helping to deliver engaging and inspiring practical Science lessons whilst ensuring our laboratories remain safe, organised and fully resourced.

Working closely with the science teaching staff, you will prepare materials and equipment, maintain laboratory resources and contribute to the smooth day-to-day running of the department.

What You'll Be Doing

-  Preparing materials, chemicals and equipment for practical lessons
-  Setting up and clearing away experiments and demonstrations
-  Managing stock, resources and laboratory inventories
-  Assisting with equipment maintenance and safety checks
-  Supporting compliance with COSHH, CLEAPSS and health and safety requirements
-  Maintaining safe, organised and well-resourced laboratories

What We're Looking For

We are seeking someone who:

- ✓ Has excellent organisational skills and attention to detail
- ✓ Enjoys practical, hands-on work
- ✓ Is able to work independently and as part of a team








- ✓ Has experience in a laboratory, educational or scientific environment (desirable)
- ✓ Is committed to maintaining high standards of health and safety
- ✓ Shares our commitment to supporting young people and helping them thrive

Whether you are an experienced Science Technician or someone with relevant laboratory or scientific experience looking to work within education, we would love to hear from you.

Why Join St John's?

At St John's School, we pride ourselves on providing a nurturing, ambitious and inclusive environment where both pupils and staff flourish.

Located in the beautiful coastal town of Sidmouth, we offer:

-  **A stunning location on the Jurassic Coast**
-  **A welcoming and supportive staff community**
-  **Opportunities for professional development**
-  **Participation in the wider life of the School**
-  **The chance to make a meaningful difference to pupils every day**

Safeguarding

St John's School is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are expected to share this commitment.

The successful applicant will be subject to satisfactory references, an Enhanced DBS check, online searches and all safer recruitment requirements.

To Apply

For further information and an application form, please visit our website.

Closing Date: Friday 19 June 2026

Interview Date: To be confirmed

Start Date: September 2026

Science Technician

Term time, 16 hours per week, 4 hours - Monday – Thursday mornings (preferred)

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments are subject to satisfactory references, an Enhanced DBS check, online searches and safer recruitment procedures.

Job Purpose

The Science Technician will support the effective delivery of Science teaching across the School by preparing materials, maintaining equipment and ensuring laboratories and preparation areas are safe, organised and fully resourced. The successful candidate will play an important role in supporting practical learning experiences and maintaining high standards of health and safety within the department.

Responsible to: Science Teachers/ Head of Seniors/ Head of School

Key Responsibilities

- To prepare materials, chemicals, equipment, experiments and teaching aids for classroom use under the direction of the Head of Science and teaching staff.
- To assist with the setting up, testing and clearing away of practical experiments and demonstrations.
- To maintain Science laboratories, preparation rooms and storage areas in a clean, safe and organised condition at all times.
- To clean and maintain laboratory apparatus and equipment, including dealing with spillages, breakages and the safe disposal of waste materials in accordance with health and safety guidance.
- To assemble and construct apparatus for practical lessons as required.
- To assist with checking deliveries of equipment and resources, ensuring items are stored safely and securely.
- To distribute materials and equipment to teaching rooms as required and ensure all resources are returned, checked and stored appropriately after use.
- To maintain inventories and assist with stock control, reporting shortages, breakages or damaged equipment to the Head of Science.
- To undertake routine stock checks and support the ordering process where required.
- To assist in the maintenance and safe working order of laboratory equipment, including routine checks, minor repairs and servicing arrangements where appropriate and where trained to do so.
- To ensure compliance with COSHH, CLEAPSS and all relevant health and safety legislation and guidance.
- To advise staff and pupils on the safe handling and use of chemicals, materials and equipment where appropriate.
- To ensure all laboratories and preparation areas remain safe, secure and fit for purpose.
- To maintain confidentiality and professionalism at all times.
- To participate in training and continuous professional development as required.
- To undertake any other reasonable duties commensurate with the grading and nature of the post.

Professional Standards

The successful candidate will be expected to:

- Maintain a positive, professional and flexible approach at all times.
 - Support the School's values, ethos and safeguarding culture.
 - Promote positive relationships with colleagues, pupils and parents.
 - Demonstrate calmness, reliability and professionalism under pressure.
 - Maintain high standards of organisation, presentation and attention to detail.
 - Adhere to all School policies, procedures and statutory requirements.
 - Respect confidentiality and professional boundaries at all times.
 - Support the wider life of the School where appropriate.
-

Person Specification

Essential

Qualifications and Experience

- Good standard of education, including GCSEs (or equivalent) in English, Mathematics and Science.
- Previous experience working within a laboratory, school, educational or scientific environment.
- Understanding of laboratory health and safety procedures.
- Basic knowledge of COSHH and safe handling of chemicals and equipment.
- Experience of maintaining equipment, resources or stock control systems.

Skills and Knowledge

- Strong organisational and time management skills.
- Ability to prioritise workload and work efficiently under pressure.
- Good practical and problem-solving skills.
- Ability to work both independently and collaboratively as part of a team.
- Good written and verbal communication skills.
- Competent IT skills, including Microsoft Office.

Personal Qualities

- Reliable, professional and adaptable.
 - Calm and methodical approach to work.
 - Strong attention to detail.
 - Commitment to safeguarding and promoting the welfare of children.
 - Ability to maintain confidentiality and professionalism at all times.
 - Positive and proactive attitude.
-

Desirable

Qualifications and Experience

- Science-related qualification or laboratory technician qualification.
- Previous experience working in an independent or secondary school setting.
- CLEAPSS or health and safety training.
- First Aid qualification.
- Experience supporting Biology, Chemistry and Physics practical lessons.

Skills and Knowledge

- Knowledge of current CLEAPSS guidance and laboratory best practice.
- Experience of maintaining laboratory inventories and ordering supplies.
- Ability to undertake minor repairs and maintenance of laboratory equipment.

Personal Qualities

- Enthusiasm for Science education.
- Willingness to contribute to the wider life of the School.
- Flexible and supportive team player with a strong customer-service ethos.

Application for Employment – Teaching

We are committed to equal opportunities in employment and service delivery, and are only interested in your ability to do the job

Please complete in clearly written or typed black ink, continuing on separate sheets where necessary.

Post applied for:	Job reference:
School:	Closing date:

1. PERSONAL DETAILS

First name/s:	Last name:
Address:	Previous Name(s):
	NI Number:
	Telephone (Daytime):
	Telephone (Mobile):
Postcode:	Email address:
Are you registered by the DfE as a Qualified Teacher? Yes / No	DfE Ref. No.:

2. EMPLOYMENT HISTORY - Present or most recent employment

Name of employer (School and LA) detailing age range and number on roll:	
Job title:	Salary spine point (please also detail any allowances):
Dates from / to:	
Subject / areas taught and any responsibilities:	
Key responsibilities:	

Reason for seeking new position/leaving:

--

NB. If you have more than one employment please provide the same information for each job, if necessary, on a separate sheet.

3. PREVIOUS EMPLOYMENT

Please start with the most recent including any unpaid or voluntary work. Continue on separate sheet if necessary.

Job title including, if applicable, subject and areas taught and any responsibilities	Employer/School and LA (if applicable) including age range and number on roll	Dates From - to (month & year)	Reason for leaving

Please account for any gaps in your employment history:

4. EDUCATION, TRAINING AND DEVELOPMENT

Secondary school/college/university/apprenticeship including current studies, with the most recent first.

Name of institution	Dates From – To (month & year)	Courses/subjects taken	Qualifications/grade

NB. We reserve the right to contact employers or educational establishments to verify details given.

Details of any recent relevant professional development. Please include dates.

Professional / Technical membership

Name of professional / technical body	Grade of membership

5. SUPPORTING STATEMENT

Please read the job description and person specification. Using examples, **show how your knowledge, skills and experience meet each of the essential requirements of the person specification and as many desirable requirements as possible.** Please draw on your relevant experiences; including paid employment, voluntary work, family experiences and leisure activities as evidence.

Please continue on a separate sheet if necessary.

6. EMPLOYMENT CHECKS FOR THE SAFEGUARDING OF CHILDREN

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. As part of our commitment, we need to ensure that all potential employees satisfy our employment checks. Please note that where appropriate, shortlisted and/or potentially suitable applicants will be required to undertake further checks, including references, and will be required to provide a Disclosure from the DBS.

Rehabilitation of Offenders Act

We will treat applicants who have a criminal record fairly and will not discriminate because of a conviction or other information revealed. Possession of a criminal record will not automatically prevent applicants from working with us. As part of the recruitment process any information revealed regarding a criminal record will only be considered in light of its relevance to the post for which the candidate is applying.

You are applying for a post which is eligible for a DBS Disclosure, and, by submitting this application you should be aware that if your application is successful, a DBS Disclosure will be sought which will detail any convictions, cautions, reprimands, final warnings or any other information held about you which would not be filtered in line with current guidance.

Other Sanctions

Please provide details below if you are subject to sanctions imposed by a regulatory body, e.g. the Teaching Regulation Agency (TRA). If there are none please write 'none':

I confirm that I have read and understood the information contained in this section and have provided the relevant information where applicable

7. ADDITIONAL INFORMATION

We are committed to interviewing people with a disability who meet the essential criteria of the person specification. The Equality Act defines a person as having a disability if he or she has, "a physical or mental impairment which has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities".

Do you have a disability? Yes No

We will make reasonable adjustments to help a person with a disability through the application & selection process and, if successful, to assist you in carrying out the duties of your job.

Are you eligible to work in the UK? Yes No

Do you require a work permit? Yes No

Do you, your partner or family have any interests (financial, professional or otherwise) that may conflict with your employment?
(If yes, give details) Yes No

Are you related to any member of staff at the school Yes No

If yes, give name and relationship:

Note: Soliciting support or information to give an unfair advantage may disqualify your application.

8. REFERENCES

Please give details of at least two referees, one of whom must be your current or most recent employer. If you are in, or have just completed full-time education, one referee should be from your school, college or university. References must cover a **minimum of three years** of employment. If there has been a gap in employment or where you do not have three years of employment then a personal reference covering this period from someone who can comment on your ability to do the job is acceptable. Referees must not be related to you, or writing solely in the capacity of a friend, and must be able to comment on your skills and abilities in relation to the post.

Name:	Name:
Address:	Address:
Tel no:	Tel no:
Email:	Email:
Occupation/Relationship:	Occupation/Relationship:
How long have they known you?	How long have they known you?

We will seek references as detailed above and may ask previous employers for information about disciplinary offences relating to children or young people and whether you have been the subject of any child protection concerns. We may approach previous employers for information to verify particular experiences or qualifications.

I declare that the information given in this application is, to the best of my knowledge, complete and accurate and that it may be used for purposes registered by the school and/or Devon County Council under the General Data Protection Regulations. I understand that if, after appointment, any information is found to be inaccurate, this may lead to dismissal without notice.

Signature:

Date:

Where did you see the advertisement for this post?

Data Protection Act and General Data Protection Regulations. The personal data you provide in this job application will be used for recruitment purposes. If your application is successful the personal data will be stored on your employee file and used for payroll and personnel administration. It will only be shared with school/council officers with a legitimate need to view it, and with government departments and agencies where there is a legal obligation to do so. Personal data held about unsuccessful candidates will only be retained for twelve months. Full details of how the school/council processes your personal data for job applications, including your rights under the General Data Protection Regulations is outlined in the Job Applications Privacy Notice enclosed with your application material

YOUR COMPLETED APPLICATION SHOULD BE SENT TO THE ADDRESS/EMAIL ADDRESS AS SPECIFIED IN THE APPLICATION MATERIAL.

Equality and Diversity Monitoring

Please complete the form that follows on the next page.

Freedom from discrimination and equality of opportunity are basic rights. St Johns is committed to challenging inequality and celebrating diversity.

The information you provide on the form overleaf is not part of our selection process and will be separated from your application form and only used for monitoring purposes to ensure that people are treated fairly and according to their needs. It will only be accessible to the administration team, who will record the data in anonymous format for monitoring purposes.

The appointing officer(s) and/or the shortlisting panel will not have access to the information it contains.

Guidance Notes on Disability

Under the Equality Act 2010 you are considered to have a disability if you have *'a physical or mental impairment which has a substantial and long-term adverse effect upon your ability to carry out normal day-to-day activities'*.

Physical and mental impairments include sensory impairments and Deaf Sign Language users. Mental illness is included if it has a substantial effect on normal day to day activity. Past conditions are included. Progressive conditions, such as cancer, multiple sclerosis, muscular dystrophy and HIV infection, are covered from the point of diagnosis. Severe disfigurements are included.

Substantial adverse effect is more than a minor or trivial effect. Substantial effects of a disability, which has ceased but is expected to recur at least once a year, for example rheumatoid arthritis or epilepsy, are included in the definition.

Long term effect is one which has lasted, or is likely to last, 12 months or more.

Normal day to day activities are those which are carried out by most people on a fairly regular and frequent basis.

Full definitions of disability are available from <https://www.gov.uk/definition-of-disability-under-equality-act-2010>.

First Name(s):.....

Surname:

1. GENDER: Male Female Other/Non-Binary

2. AGE: 16-24 25-29 30-34 35-39 40-44
 45-49 50-54 55-59 60-64 65+

3. ETHNIC GROUP:

To which of these groups do you consider that you belong? (tick appropriate box)

Asian / British Asian	<input type="checkbox"/>	Mixed Heritage	<input type="checkbox"/>
Black / Black British	<input type="checkbox"/>	White British	<input type="checkbox"/>
Chinese / British Chinese	<input type="checkbox"/>	White Other	<input type="checkbox"/>
Gypsy / Traveller / Roma	<input type="checkbox"/>	Other	<input type="checkbox"/>

If you have answered 'any other' in any group please specify below

.....

4. DISABILITY

Do you consider yourself to have a disability? Yes No
(Please see guidance on the previous page)

For internal use only

Job Title:

Vacancy Ref:



APPLICATION FORM – SELF DECLARATION

St John's School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Safeguarding & Safer Recruitment Statement

This post involves regulated activity with children. Appointment is subject to safer recruitment procedures including: identity checks, verification of qualifications and employment history, enhanced DBS disclosure (including barred list check where applicable), satisfactory references, overseas police checks where required, and online searches in accordance with KCSIE.

Self-Declaration – Safeguarding & Suitability

Please complete the declaration below. This information will be treated confidentially.

- I declare that I am not barred from working with children.
- I understand that this role is exempt from the Rehabilitation of Offenders Act 1974.
- I agree to disclose all convictions, cautions, reprimands and warnings, including those considered spent.
- I understand that failure to disclose relevant information may result in withdrawal of an offer or dismissal.

Details (if applicable): _____

KCSIE Compliance (Inspection Reference)

This recruitment process aligns with:

- KCSIE (2024) Part Three – Safer Recruitment
- KCSIE (2024) Part Four – Allegations against staff
- Independent School Standards (Part 4 – Suitability of staff)

Information provided may be used as part of the School's safeguarding audit trail and reviewed during ISI inspection.

Declaration

I confirm that the information I have provided is true and complete. I understand that providing false information may result in my application being rejected or, if appointed, dismissed.

Name:
Signature:
Date:

Please return your signed declaration with your completed application form